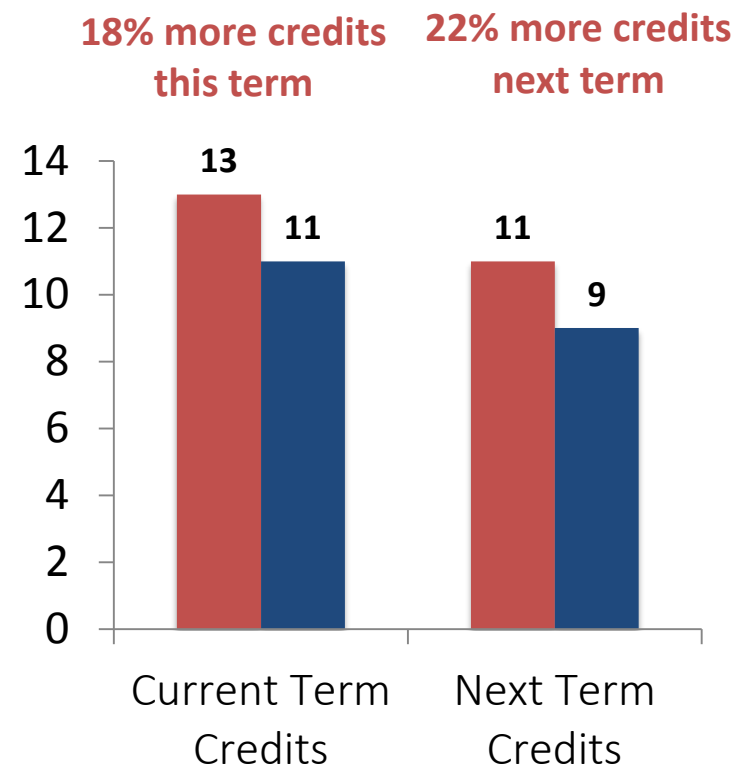
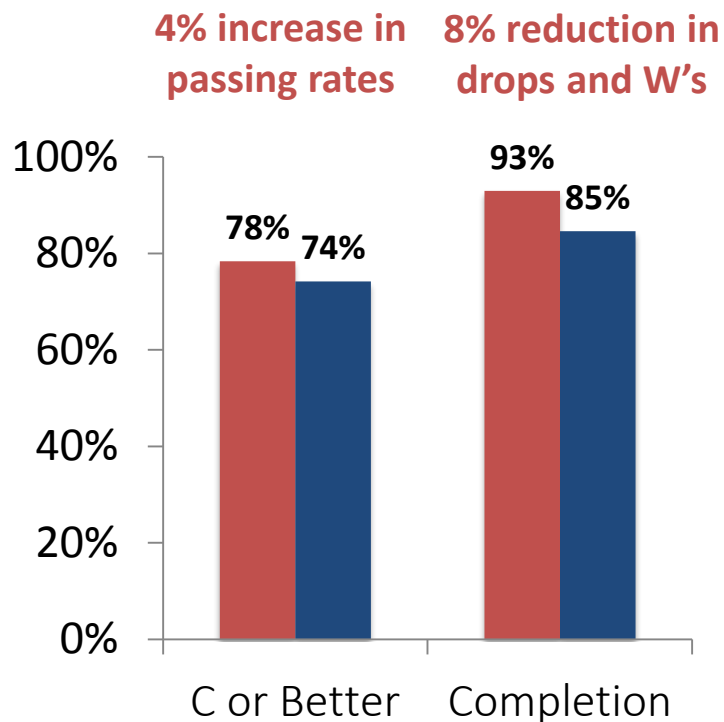
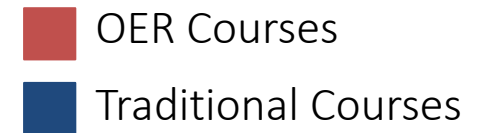


# OER Improves Student Success



Sample: 4,909 open course students, 11,818 traditional course students, 50 different undergraduate courses, 130 teachers, 8 institutions in 2014-2015 academic year.  
Method: Quasi-experimental design with: Propensity Score Matching, Post Test Only.  
Dependent variables: Completion; C or Better; Credits Enrolled This Term; Next Term, Independent variable: Textbook condition, 3 covariates: including age, gender, and race.